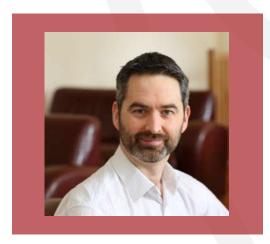




Erasmus+ CBHE Program-funded project: 'Academic Integrity for Quality Teaching and Learning in Higher Education Institutions in Georgia (INTEGRITY)'

'First International Conference on Academic Integrity' on October 5th, 2020

KEYNOTE SPEAKERS



Mark Glynn

Dr Mark Glynn has a deep insight into the key issues for higher education in Ireland in particular the technology-enhanced learning, learning analytics, and flexible learning. He plays key leadership roles in promoting innovative teaching and learning methods throughout the sector and is considered to be a leading authority in the use of virtual learning environments. Mark has also had leadership roles in the Irish Learning Technology Association (ITLA) and the Educational Developers in Ireland Network (EDIN), two of the leading organisations for learning innovation in Irish higher education. Mark currently leads a team charged with enhancing the learning experience of students within DCU. As such Mark has direct involvement with cutting edge innovative teaching techniques and learning technologies that are being implemented throughout the university.







Fiona O'Riordan

Dr Fiona O'Riordan works as an Academic Developer in the Teaching Enhancement Unit at DCU. She has vast experience in teaching in higher education across a host of programmes including Business, Computer Science and Education. She is one of the founding members, and outgoing Conference Co-Chair of the Irishl Conference on Engaging Pedagogy (ICEP); and outgoing Chair of EDIN (Educational Developers in Ireland Network). In addition, she was recently seconded to the National Forum Professional Development Expert Group (NFPDEG) where she worked with this group piloting the implementation of the national Professional Development Framework (PDF), and continues to work on the advisory group in this capacity. Her research areas include assessment design; engaging pedagogy; the voice of educators; and curriculum development.



Svante Axelsson

Senior lecturer at the University of Uppsala, Sweden. PhD in Chemistry. He is working as an Education developer at Uppsala University He gives courses for the university staff in teaching and learning. At the moment he is supporting the university staff in the use of digital tools for education.







Sonja Bjelobaba

Sonja Bjelobaba is a project manager for "Research ethics courses" at the Centre for research ethics and bioethics as well as an associate professor in Serbian, Croatian, Bosnian at the Department of Modern Languages the Uppsala university. Bjelobaba is a vice-president of European Network of Academic Integrity (ENAI) and co-ordinator of the Erasmus+ strategic partnership project Bridging Integrity in Higher Education, Business and Society (BRIDGE, 2020-2023). She defended her thesis at the University of Gothenburg where she, as an educational developer, taught research integrity, postgraduate supervision courses and other courses for faculty relating to teaching and learning in higher education. Bjelobaba's research concentrate on academic integrity in the Balkans and in Sweden.



Agnes Raschauer

Agnes Raschauer, MA, is a sociologist working at the University of Vienna. Her areas of work focus on higher education research, qualitative methodology and knowledge cultures. She has given multiple training for university teachers on didactics, instructing scientific writing and facilitating innovative teaching methodologies which accommodate student diversity. She is also an experienced project manager for EU-projects and works as an evaluator.







Eva Kuntschner

Mag. Eva Kuntschner, MSc, has a degree in English and American Studies and is a trained writing teacher for scientific, creative and professional writing. She works at Vienna University's "Center for Teaching and Learning", where she has been in charge of the writing mentoring programme since 2013 and has trained over 400 student writing mentors. She teaches scientific writing both in English and German at various Austrian universities and is also a certified supervisor and coach.



Miles Berry

Miles is principal lecturer in Computing Education at the University of Roehampton. Prior to joining Roehampton, he spent 18 years in four schools, much of the time as an ICT coordinator and most recently as a head teacher. He is a board member of Computing At School and the BCS Academy of Computing. He is a fellow of the BCS, RSA, HEA and CCT and a member of the Raspberry Pi Foundation.

Over the years he has contributed to a number of computing related projects including the national curriculum computing programmes of study, Switched on Computing, Barefoot Computing, QuickStart Computing, CAS TV, Project Quantum and Hello World.

He gives regular keynotes and CPD workshops on computing and education technology in the UK and abroad and has worked on a number of international consultancy projects involving curriculum development and CPD.